



PRIORY WOODS SCHOOL AND ARTS COLLEGE

PUPIL PREMIUM IMPACT STATEMENT 2015/2016

Impact Statement for Pupil Premium 2015/2016

Background

The pupil premium is a government initiative that targets extra funding at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. It is in addition to any funding that the pupil may receive for their special educational needs.

The government have used pupils entitled to free school meals over the last six-year period as an indicator for deprivation, and have deployed a fixed amount of funding to schools per pupil, based on the number of pupils registered for free school meals. Additional funding is also allocated to schools for any child that is 'looked after' or whose parent/carers are employed by HM services. The Pupil Premium will increase every year of the course of this current government.

The government is not dictating how schools should spend this funding, but are clear that schools will need to employ the strategies that they will know will support their pupils to increase their attainment and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is planned reform to the school performance tables to include new measure to show the attainment of pupils who received the Pupil Premium compared with their peers. This expectation applies to special schools where there is a focus on expected rates of progress in comparison to national data sets (progression guidance). However, we believe that pupil progress should be measured on an individual basis against expected progress for that child.

At Priory Woods we recognise that family financial disadvantage is one of the range of issues which will impact negatively on pupil progress.

Provision

All members of staff and governors accept their responsibility for 'socially disadvantaged' pupils and as with all pupils are committed to meeting their pastoral, social and academic need within a caring special school environment.

In order to meet the above requirements, the governing body of Priory Woods will ensure that the provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority is to focus on 'narrowing the gap' for those pupils not on track to achieve the individual targets set of them.

As part of the additional provision made for pupils who belong to vulnerable groups, the governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through pupil progress meetings, and planned and recorded intervention strategies. Similarly, not all pupils who are socially disadvantaged are registered or qualify for free school meals. The governors reserve the right to allocated the Pupil premium funding to support any pupil, or groups of pupils the school has legitimately identified as being socially disadvantaged or vulnerable.

The range of provision will cover the following:-

- Facilitating pupil access to education
- Facilitating pupils access to broader curriculum opportunities
- Additional Teaching and learning opportunities
- Alternative support and intervention.

Success criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the school development plan. The success criteria are:-

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets
- Effective parental-pupil school support
- Having an effective system for identifying, assessing and monitoring pupils
- Having a whole school approach
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community developing confident and independent learners

Impact

We celebrate the achievement of all pupils at Priory Woods School and Arts College, including those that are eligible for Pupil Premium funding. We regularly assess and analyse pupil progress using a range of assessment tools such as Routes for Learning, MAPP (Measuring and Assessing Personal Progress), P Scales and Pivats, BATD Dance Awards, Starlight, Group Dance, Arts Award – Discovery, Explore, Bronze, Sounds of Intent, AQA Unit Awards, OCR Entry Level English, AQA Entry Level Maths,

AQA Functional Skills, Entry Level ICT, AQA Functional Skills Literacy. These determine whether our pupils are making better than expected progress, expected progress or less than expected progress.

Deployment

The total amount of Pupil premium received was:-

Free School Meals (FSM) Pupil Premium 80 pupils:

Primary pupils 44 x £1,300 = £57,200

Secondary pupils 36 x £935 = £33,660

- Looked After Child Pupil Premium (LAC): 8 pupils @ £900 = £7,200

TOTAL PUPIL PREMIUM RECEIVED - £98,060

Profile of primary and secondary age pupils at Priory Woods School and Arts College:

4.23% (8 pupils) of the school population are Looked After Children (LAC)

7.4% (13) of pupils of the school population are in Y7

53% (80 out of 150) pupils are eligible for Pupil Premium (Out of Primary and Secondary age pupils).

Expenditure was allocated as follows

	ITEM	OBJECTIVE	IMPACT	£
1	Funding of Specialist Teaching Assistant in Lower school.	To facilitate a class based facility to be accessed by targeted students to provide a specifically adapted curriculum including focused language and communication and behaviour for learning through bespoke programmes for identified pupils.	Pupil's behaviour for learning development has improved as evidenced in learning journals / case studies. Improvement and progress in relation to pupils' language and communication skills as evidenced in progress data/ learning journals.	22,056

2	Funding for resources for additional small class room base.	To develop the provision of the Sensory approach within school to develop an additional classroom space so pupils have increased access to this resource.	As above	2000
3	Funding of a Specialist Teaching Assistant in Upper School.	To assist with the delivery of Routes for Learning and the targeting enrichment activities. This is to facilitate a more focused learning environment.	All pupils have made progress in line with targets.	22,056
4	To fund 50% of a Higher Level Teaching Assistant in both Upper and Lower School	To provide one to one / small group support time for numeracy and literacy to ensure that pupils are able to reach individually challenging targets.	See the data below	26,572
5	To fund a PSA 3 Days a week.	To provide better links with parents and to ensure that disadvantaged families are able to access all opportunities within school thus improving outcomes. To monitor and improve attendance across school	Improved attendance at parental events within school. Improved attendance data of all pupils within school. (89.9% 2014/2015 – 91.4%2015/2016)	11,922
6	To provide financial support as required in order that pupils can take part in school trips / residential	To ensure that all pupils have the same access to broader curriculum opportunities and learning experiences.	All pupils given opportunity to go on residential with subsidies provided. Passport costs / clothing also purchased. Individual pupils supported with staffing and transport costs to attend sporting events / Arts.	5,000
7	To provide targeted pupil support as required.	To provide focused targeted pupil support as required ensuring greater access to learning for identified pupils.	Pupils supported on a one to one basis until funding obtained to maintain purposeful	3,500

			opportunities to learn for all pupils.	
8	To assist with the cost of breakfast club	To assist with the cost of Breakfast club in school to ensure that all pupils are ready to learn.	Increasing numbers of pupils attending breakfast club across school.	2,500
9	Balance carried forward	To be utilised for Summer Playscheme 2016 to continue learning opportunities throughout the summer – attended by	Fully subscribed play scheme ran providing summer enrichment activities.	2,454
				98,060

Impact

During the last academic year 2015 -2016 our data shows that from the pupils who were eligible for Pupil Premium that;

All Pupil Premium Pupils; 32% achieved or exceeded their target in English and 43% achieved or exceeded their target in Maths.

EYFS

Cohort of 10 eligible pupils

100% achieved or exceeded expected progress in Language and Literacy

100% achieved or exceeded expected progress in Maths

KS1

Cohort of 8 eligible pupils

90% achieved or exceeded expected progress in Language and Literacy

90% achieved or exceeded expected progress in Maths

KS2

Cohort of 26 eligible pupils

92% achieved or exceeded expected progress in Language and Literacy

77% achieved or exceeded expected progress in Maths

KS3

Cohort of 21 eligible pupils

52% achieved or exceeded expected progress in Language and Literacy

67% achieved or exceeded expected progress in Language Maths

KS4

Cohort of 11 eligible pupils

13% achieved or exceeded expected progress in Language and Literacy

50% achieved or exceeded expected progress in Maths

ATTENDANCE RATES

Attendance rate of eligible pupils	Average 93.1%
Attendance rate of non - eligible pupils	Average 89%

The above figures suggest that Pupil Premium Funding is having a positive impact on pupils' attendance and attainment

